



HOPE  
-Hill

Hope-Hill Elementary  
**IGNITE HOPE**

Go Team Principal Updates  
December 2023

# HOPE-HILL

John Hope - Charles Walter Hill Elementary School



**Keisha Gibbons**

Principal



**Adrienne McCrary**

Assistant Principal



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Counselor



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SSW



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Math Instructional  
Coach



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RELA Instructional  
Coach



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STEAM

# AGENDA

School Strategic Plan

Strategic Plan & Priorities Review

Data Discussion

Spring/Fall/Winter MAPS

Attendance

Principal Report

Projections

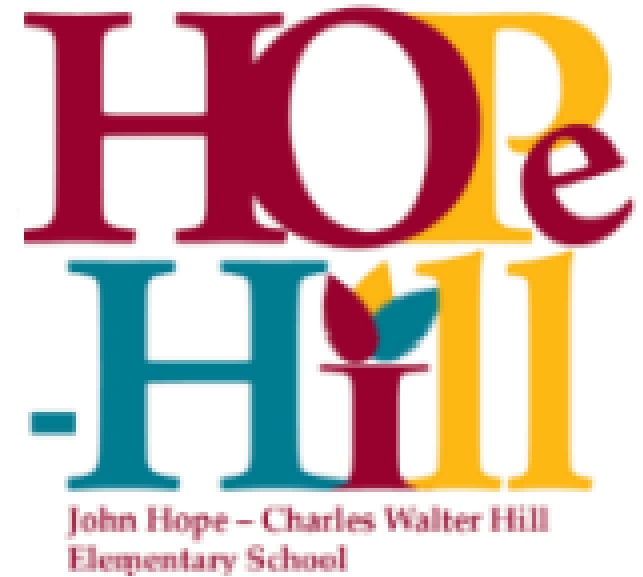
Current Enrollment

Budget Planning



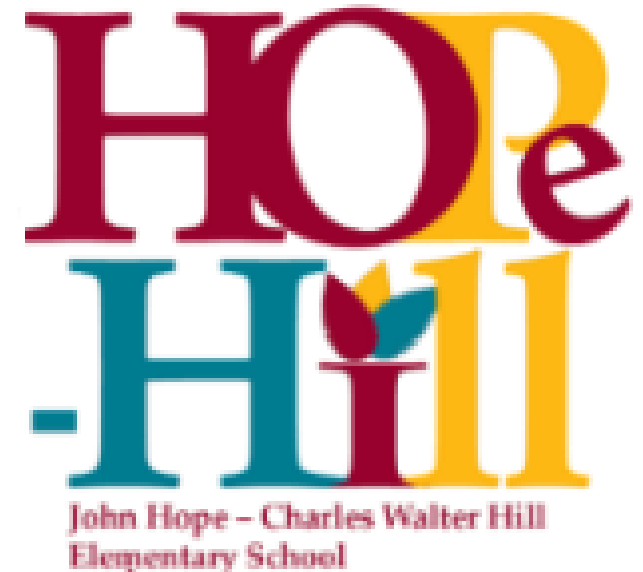
# Strategic Plan and CIP

- CIP
- Strategic Plan & Priorities Review



# School Goals-CIP

- *By May 2024, the number of students scoring Proficient or above on ELA GMAS will increase from 22% students to 30% students.*
- *By May 2024, the number of students scoring Proficient or above on Math GMAS will increase from 20% students to 30% students. The*
- *CCRPI Attendance Rate will increase from 67.7% in May 2024 to 80.7% by the end of the 2023-2024 school year.*



# Hope-Hill Elementary

**Vision:** A school that excels at creating a trusting, safe, and loving environment to foster individualized learning and achievement in students from ALL backgrounds.

**Mission:** Hope-Hill Elementary is dedicated to the premise that all students can learn given consistent high-quality & data-driven instruction within a safe, supportive, and stable environment regardless of social, economic, or physical status.

## Goals (Outcomes)

The percentage of students in grades 3-5 scoring proficient or above in reading/ELA will maintain at 22% or increase 9% by June 2025 (LITERACY)

The percentage of students in grades 3-5 scoring proficient or above in math will maintain at 40% or increase 9% by June 2025 (NUMERACY)

The percentage of students who miss less than 10% of school days at Hope-Hill will increase from 82% during the 2018-19 school year to 90% by June 2025 (ATTENDANCE)

## Goals (Growth)

The number of students performing at the beginning or development level in reading/ELA will decrease by X number of students by 2025

The number of students performing at the beginning or development level in math will decrease by X number of students by 2025

## APS Strategic Priorities

Fostering Academic Excellence for All

Building a Culture of Student Support

Equipping & Empowering Leaders & Staff

Creating a System of School Support

## School Strategic Priorities

1. Demonstrate high levels of academic growth among all students.  
2. Use data to determine instructional needs  
3. Maximize instructional time daily to provide engaging opportunities aligned to the standards for students.

4. Ensure students attend school on-time and daily in order to receive maximum instructional opportunities.  
5. Provide wrap-around services to meet the needs of the whole child

6. Create a staff culture of professional growth, engagement, and recognition.  
7. Recruit and retain staff members who put kids first.  
8. Maintain a culture of trust, transparency, and communication among all staff members.

9. Advocate for school-wide equitable resources  
10. Maintain a school environment that is welcoming, inclusive, and engaging to all families.




## School Strategies

1A. Implement and monitor the quality of the intervention block using the required resources and district-provided observation tools.  
2A. Conduct and respond to regular deep analysis of MAP data to identify school-wide and teacher-specific trends.  
3A. Implement and monitor consistent use of the required curriculum resources and materials. (e.g., FUNdations, FPC, Lucy Calkins, Envision Math)

4A. Develop, implement and monitor an Attendance Committee to contact parents of students with frequent absences and/or tardies.  
4B. Refine and implement school-wide attendance plan to ensure attendance goals are developed, monitored and met (includes celebrations and incentives) to *celebrate* scholars' attendance, academics, and character.  
5A. Use restorative practices as an alternative to suspension.  
5B. Maintain the appropriate staff to meet the needs of all students. (SSW, behavior coach, parent liaison, etc.)

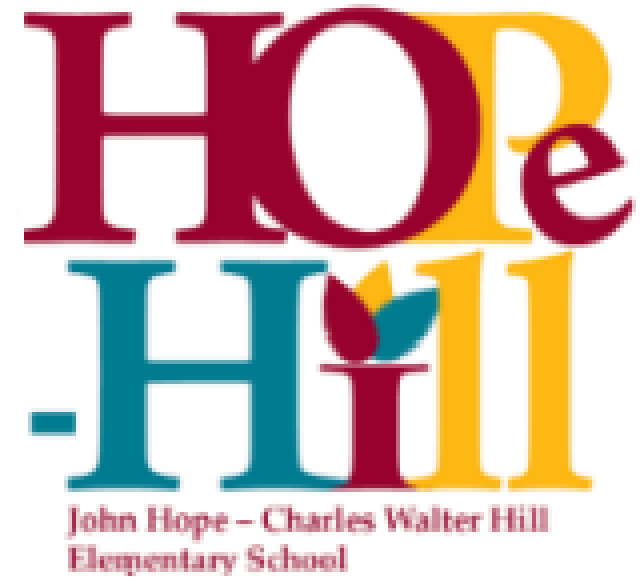
6A. Align professional learning opportunities to identified staff needs in order to build capacity.  
6B. Implement strategies to increase employee engagement specifically recognizing staff accomplishments.  
7A. Strategically and intentionally hire staff who love children and are willing to go the extra mile daily to meet the needs of all students.

9A. Collaborate with APS to ensure the safety and security of all HHES students, staff, and families.  
9B. Collaborate with APS and COA regarding our facility needs.  
10A. Empower the PTA and HHES Foundation to support all HHES families.

Rank ↑	Opinion	Score
 1st	v. Provide wrap-around services to meet the needs of the whole child.	1,637
 2nd	i. Demonstrate high levels of academic growth among all students.	1,572
 3rd	iii. Maximize instructional time daily to provide engaging opportunities aligned to the standards for students.	1,547
4th	ix. Advocate for school-wide equitable resources.	1,541
5th	iv. Ensure students attend school on-time and daily in order to receive maximum instructional opportunities.	1,538
6th	vii. Recruit and retain staff members who put kids first.	1,520
7th	ii. Use data to determine instructional needs.	1,513
8th	x. Maintain a school environment that is welcoming, inclusive, and engaging to all families.	1,499
9th	viii. Maintain a culture of trust, transparency, and communication among all staff members.	1,386
10th	vi. Create a staff culture of professional growth, engagement, and recognition.	1,337

# HHES Data

- Attendance
- MAP





# Attendance Data

- CCRPI Rate=76.1%
- ADA=93.1%



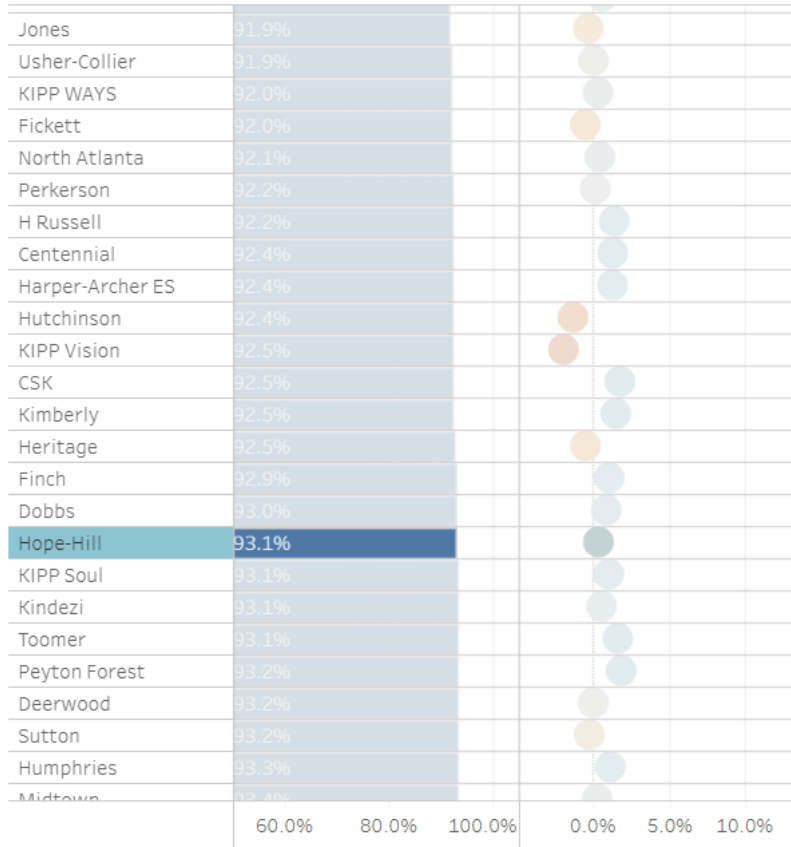
## District ADA

Subject to filters above

SY2023-2024

91.7%

## School ADA Attendance Comparison SY2023-2024



Sort By

Attendance

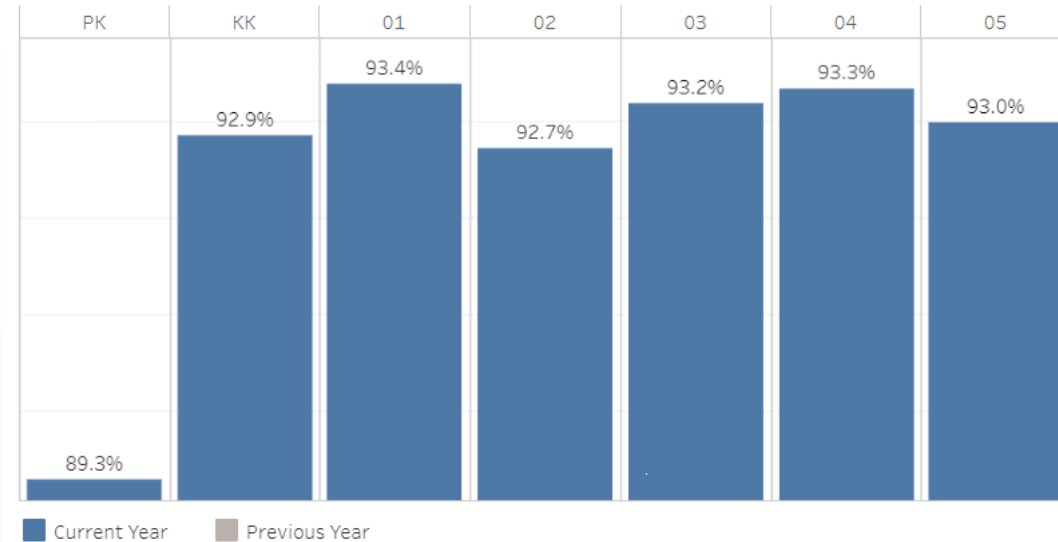
Attendance Rate

Change From

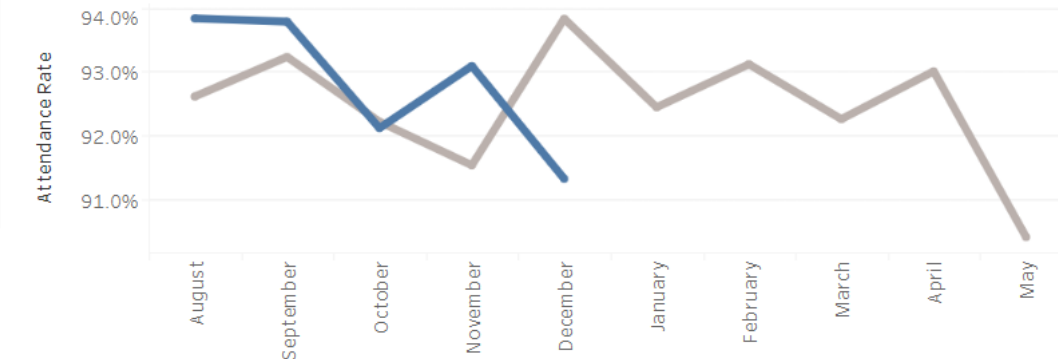
Last Year to Date

## Comparison Across Grades

Hope-Hill



## Comparison Across Years



# MAP Data Winter 22-Winter 23

## All Content



Benteen	Winter 2022-2023	284	42%	29%	23%	7%
	Spring 2022-2023	301	43%	31%	21%	5%
	Fall 2023-2024	351	37%	35%	20%	7%
	Winter 2023-2024	354	38%	32%	22%	8%
Hope-Hill	Winter 2022-2023	376	42%	35%	16%	7%
	Spring 2022-2023	366	44%	34%	17%	5%
	Fall 2023-2024	447	40%	35%	18%	6%
	Winter 2023-2024	464	42%	35%	16%	7%
King	Winter 2022-2023	1,540	45%	32%	17%	6%
	Spring 2022-2023	1,429	49%	30%	15%	6%
	Fall 2023-2024	1,537	43%	34%	17%	6%
	Winter 2023-2024	1,381	43%	33%	17%	7%
BAMO	Winter 2022-2023	325	50%	32%	13%	4%
	Spring 2022-2023	328	56%	29%	12%	
	Fall 2023-2024	313	44%	40%	16%	
	Winter 2023-2024	306	49%	30%	20%	

# MAP Data Winter 22-Winter 23



ELA

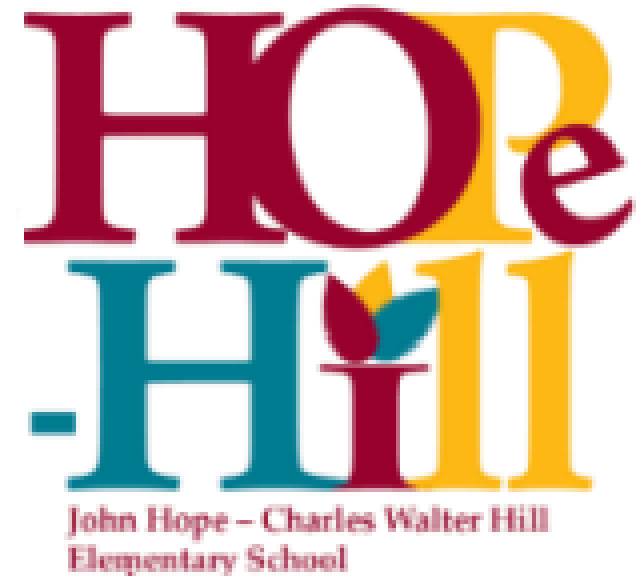
	winter 2023-2024	6/1	42%	28%	22%	8%
Hope-Hill	Winter 2022-2023	190	47%	29%	16%	8%
	Spring 2022-2023	184	43%	29%	21%	7%
	Fall 2023-2024	224	44%	29%	16%	10%
	Winter 2023-2024	232	46%	26%	17%	11%

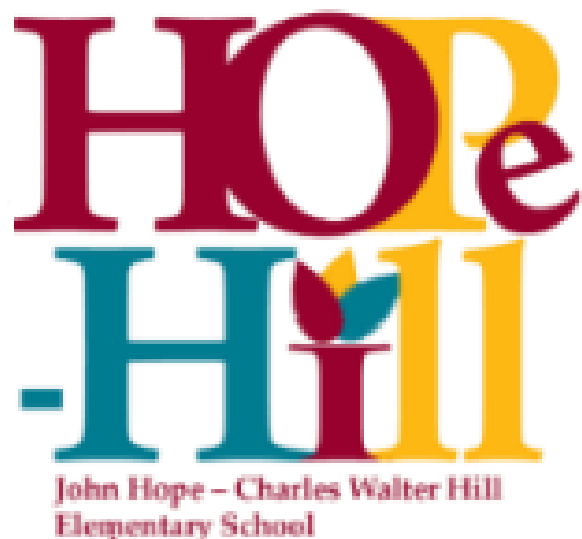
Math

Hope-Hill	Winter 2022-2023	186	37%	41%	17%	5%
	Spring 2022-2023	182	44%	38%	14%	4%
	Fall 2023-2024	223	37%	41%	20%	
	Winter 2023-2024	232	39%	43%	14%	

# Principal's Report

- Enrollment as of 12/12/2023
- Projections
- Budget Priorities








# Enrollment-12/12

	PK	K	1	2	3	4	5	Total
Projected		63	68	70	53	50	46	350
Enrolled	40	70	72	70	48	57	59	376
Difference		+13	+4	0	-5	+7	+13	+26

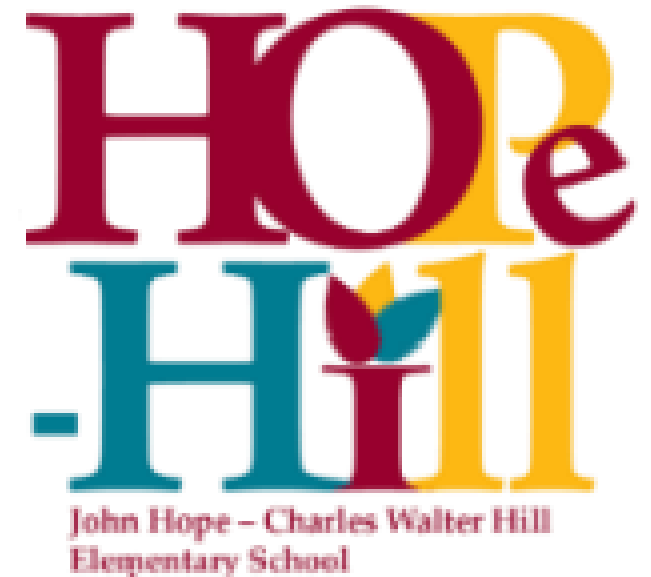
# Projections-24-25

	K	1	2	3	4	5	Total
Projected	65	71	61	72	46	57	372
23 Cohort		70	72	70	48	57	317
Difference	-5	-1	-11	-2	+2	0	55

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# 24-25 Budget Priorities

- Increase parent workshops opportunities around whole child/family support
- Improve science labs/experiments
- Increase enrichment experiences
- Enhance teacher pedagogy in the science of reading in upper grade
- Increase teacher professional learning in content areas of math and sciences
- STEAM certification



# 24-25 Budget Priorities

- What does this look for our school?
- What are some key levers that would impact student growth and achievement?
- What are other school like us doing that are 90/90/90 schools?

The Center for Performance Assessment conducted a four-year study of schools that had more than 90% of the students eligible for free and reduced lunch, more than 90% of the students were minorities, and more than 90% of the students achieved at or above grade level according to independently conducted tests of academic achievement



**QUESTIONS?**



Thank you

